



## Grow Early Learning Centre Long Day Childcare Centre

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# Our Philosophy

At Grow Early Learning Centre, we value, promote and believe that children deserve an equal opportunity to access quality early education whilst being nurtured in a warm, welcoming and stimulating environment.

We believe an early start to life with a stable and positive environment, encouraging influencers (adults), and positive experiences (learning) help GROW the child into a confident, competent, happy and healthy individual.

A confident, competent, happy and healthy child will succeed in their social and professional relationships with people and the community throughout their lives as they progress through adulthood.

## Our Children

We see and have a strong understanding of children as individuals who develop at different stages, who have different interests, and excel in different things.

With this view, we plan for and accommodate to our children's differences, and use different strategies and opportunities to GROW each child's development as a whole.

## Our Families

We believe families are children's first teachers (influencers), therefore, we believe in having positive and constructive partnerships with our children's families.

We nurture family contribution in a variety of ways, and continually communicate to build on and maintain positive relationships with our families as essential stakeholders in their child's learning and development.

## Our Educators

We believe early childhood educators and teachers play an important role in shaping children's growth and development for their future.

Our educators and teachers are trained, experienced and qualified in early childhood education and care. They are passionate about creating a warm, safe and stimulating environment for the children.

The educators and teachers do this by role modelling and demonstrating the teaching and learning cycle by assessing, planning and acting on the curriculum, creating a positive environment, engaging in positive and meaningful interactions with the children, and fostering healthy relationships between adults and children.

## *Our Curriculum*

Grow Early Learning Centre's curriculum is aimed at providing learning experiences that are stimulating, engaging and challenging for children, that encourages participation, and helps them GROW their skills.

We firmly believe in experiential and inquiry-based learning, with learning through play strongly underpinning this belief.

We believe the curriculum needs to have a balance of different aspects and diverse experiences. Quiet and active experiences, structured and free play, rote learning and hands-on (open ended) activities are all provided in this structure.

Our curriculum's plans and practices are guided by the Early Years Learning Framework (EYLF) and the National Quality Standards (NQS).

## *Our Community*

Grow Early Learning Centre acknowledges the valuable contribution the community makes towards the holistic development of each child. As a famous proverb says: "It takes a village to raise a child".

We promote social justice that celebrates and respects the different cultures, religions, language groups and abilities in our community.

To further reinforce our value in social justice, we encourage and expect this from our educators and teachers, families and children.

## *Our Environment*

We believe the greater environment works for us, therefore, we need to value and respect our environment by promoting and engaging in sustainable practices.

We educate and facilitate this understanding in our children through our curriculum and daily practices.

We communicate this to our families and promote their contributions towards our sustainable practices.

*We respectfully acknowledge the traditional custodians of the country on which we live and work, and are committed to promoting a greater understanding of Aboriginal and Torres Strait Islander ways, knowing and being.*

**Date endorsed by Committee/Board:**

28 September 2007

**Date to be reviewed:**

June 2023

**Source Documents:**

**Australian Children’s Education and Care Quality Authority.** (2018). *National Quality Standard*. Available from: <https://www.acecqa.gov.au/nqf/national-quality-standard>.

**Department of Education, Skills and Employment.** (2019). *Belonging, Being & Becoming: The Early Years Learning Framework for Australia*. Available from: [https://www.acecqa.gov.au/sites/default/files/2018-02/belonging\\_being\\_and\\_becoming\\_the\\_early\\_years\\_learning\\_framework\\_for\\_australia.pdf](https://www.acecqa.gov.au/sites/default/files/2018-02/belonging_being_and_becoming_the_early_years_learning_framework_for_australia.pdf).

**Early Childhood Australia.** (2019). *Code of Ethics*. Available from: <http://www.earlychildhoodaustralia.org.au/wp-content/uploads/2019/08/ECA-COE-Brochure-web-2019.pdf>.

**UNICEF.** (1996). *A simplified version of the United Nations Convention on the Rights of the Child*. Available from: <https://www.unicef.org.au/upload/unicef/media/unicef-simplified-convention-child-rights.pdf>.